MODULE: 1 UNIT: 6
ALL SOLVED ACTIVITIES

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Self-assessment checklist

← **Self-assessment checklist**
*

2. Using assessment during oral communication activities to monitor my learners' understanding and my own subsequent teaching
* — 4 ▾

3. Defining appropriate assessment criteria for oral communication activities
* — 4 ▾

4. Applying assessment criteria consistently during various types of oral communication activities
* — 5 ▾

5. Engaging my learners in self and peer assessment during oral communication activities
* — 5 ▾

6. Preparing my learners for formal oral communication assessment
* — 5 ▾

Check your understanding by putting *of*, *for*, and *as* in the correct places.

1. Assessment [for ▼] learning enables teachers to modify their teaching and give students feedback

2. Assessment [of ▼] learning provides judgments about grades and promotions
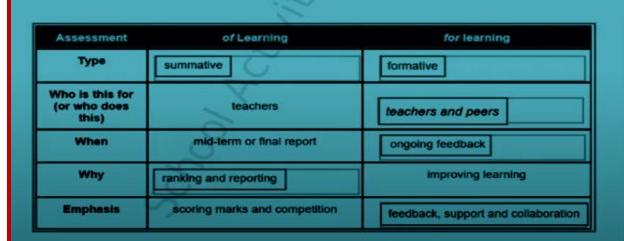
3. Assessment [as ▼] learning provides means to self-monitor and self-correct or adjust

Your answer is correct.

Think about what you have learned so far about Assessment of Learning (AOL) and Assessment for Learning (AFL). Drag and drop the right options in the table to check your understanding.

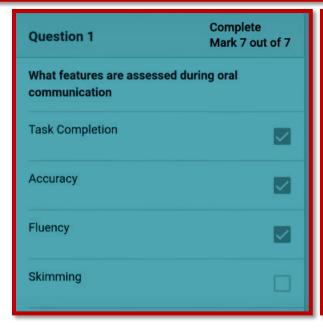| Assessment	of Learning	for learning
Type	summative	formative
Who is this for (or who does this)	teachers	teachers and peers
When	mid-term or final report	ongoing feedback
Why	ranking and reporting	improving learning
Emphasis	scoring marks and competition	feedback, support and collaboration

Mode
User's name will be logged and shown with answers

1. How effectively am I using questioning during my lessons?
*

4 ▼

2. How effective is my use of feedback to my students?
*

4 ▼

3. How effective is my use of peer feedback? (students giving feedback to each other)
*

3 ▼

4. How much do I use learner self-assessment in my practice?
*

5 ▼

5. Am I helping my students learn effectively from summative assessments?
*

5 ▼

Question 1	Complete Mark 7 out of 7
What features are assessed during oral communication	
Task Completion	☑
Accuracy	☑
Fluency	☑
Skimming	☐

Communication	☑
Pronunciation	☑
Reading	☐
Interaction	☑
Vocabulary	☑
Your answer is correct.	

What have you learnt in this module?

Question 1

Not yet answered
Marked out of 1.00

Unit 1

In Unit 1, you learnt about different aspects of pronunciation and how oral communication differs from written communication.
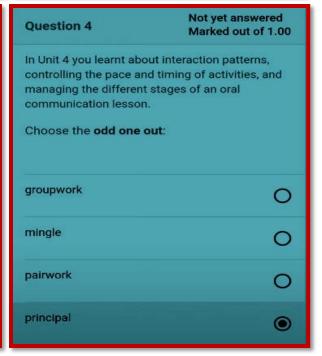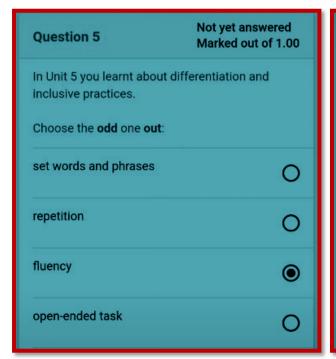
- sentence stress ☐
- phoneme ☐
- Noun ☑
- intonation ☐

Question 2

Not yet answered
Marked out of 1.00

Unit 2

In Unit 2 you learnt about types of speaking activity, functional language in speaking activities and how to motivate learners to speak.

Choose the **odd** one **out**:

- role-play ○
- essay ◉
- discussion ○
- Show and tell ○

Question 3

Not yet answered
Marked out of 1.00

Unit 3

In Unit 3 you learnt about planning clear instructions, planning oral communication activities and factors which help or hinder oral communication in lessons.

Choose the **odd** one **out**:

- Fear of making errors ○
- lack of vocabulary ○
- correct equipment ◉
- negative self-talk ○

Question 4

Not yet answered
Marked out of 1.00

In Unit 4 you learnt about interaction patterns, controlling the pace and timing of activities, and managing the different stages of an oral communication lesson.

Choose the **odd one out**:

- groupwork ○
- mingle ○
- pairwork ○
- principal ◉

Question 5

Not yet answered
Marked out of 1.00

In Unit 5 you learnt about differentiation and inclusive practices.

Choose the **odd** one **out**:

- set words and phrases ○
- repetition ○
- fluency ◉
- open-ended task ○

Question 6

Not yet answered
Marked out of 1.00

In Unit 6 you learnt about Assessment of Learning, Assessment for learning and different ways oral communication can be assessed.

Choose the **odd** one **out**:

- warmer ◉
- presentation ○
- interview ○
- recorded monologue ○

1. Identifying my learners' errors during oral communication activities and providing constructive feedback *	5 ▼	4. Applying assessment criteria consistently during various types of oral communication activities *	5 ▼
2. Using assessment during oral communication activities to monitor my learners' understanding and my own subsequent teaching *	5 ▼	5. Engaging my learners in self- and peer assessment during oral communication activities *	5 ▼
3. Defining appropriate assessment criteria for oral communication activities *	5 ▼	6. Preparing my learners for formal oral communication assessment *	5 ▼

Unit 6: Quiz

Question 1 — Complete — Mark 1 out of 1

Speaking and listening are actively taught and practised through communication activities.

Select one:

True ◉

False ○

Your answer is correct.

The correct answer is 'True'.

Question 2 — Complete — Mark 1 out of 1

Assessment of learning provides judgments through grades.

Select one:

True ◉

False ○

Your answer is correct.

The correct answer is 'True'.

Question 3 — Complete — Mark 1 out of 1

Self-assessment is an example of Assessment for learning.

Select one:

True ◉

False ○

Your answer is correct.

The correct answer is 'True'.

Question 4 — Complete — Mark 1 out of 1

Formative assessment can only tell us a student's weaknesses, not their strengths.

Select one:

True ○

False ◉

Your answer is correct.

The correct answer is 'False'.

Question 1 — Complete — Mark 0 out of 1

Assessment for learning provides means for learners to self-monitor.

Select one:

- True ✗
- False ○

Your answer is incorrect.

The correct answer is 'False'.

Question 2 — Complete — Mark 1 out of 1

In Assessment for learning, teachers, and peers support learners to determine their developmental areas

Select one:

- True ◉
- False ○

Your answer is correct.

The correct answer is 'True'.

Question 3 — Complete — Mark 1 out of 1

Peer support helps learners to learn better.

Select one:

- True ◉
- False ○

Your answer is correct.

The correct answer is 'True'.

Question 5 — Complete — Mark 1 out of 1

Teachers can assess speaking more effectively using a *rubric*.

Select one:

- True ◉
- False ○

Your answer is correct.

The correct answer is 'True'.

Question 4 — Complete — Mark 1 out of 1

Formative assessment can only tell us a student's weaknesses, not their strengths.

Select one:

- True ○
- False ◉

Your answer is correct.

The correct answer is 'False'.

Question 4 — Complete — Mark 1 out of 1

Formative assessment can only tell us a student's weaknesses, not their strengths.

Select one:

- True ○
- False ◉

Your answer is correct.

The correct answer is 'False'.

Question 1 — Complete — Mark 1 out of 1

Speaking and listening are actively taught and practised through communication activities.

Select one:

- True ◉
- False ○

Your answer is correct.

The correct answer is 'True'.

Question 4 — Complete — Mark 1 out of 1

Only formal assessment is useful Module 1 unit 6

Select one:

- True ○
- False ◉

Your answer is correct.

The correct answer is 'False'.

Question 1

Complete
Mark 1 out of 1

Speaking and listening are actively taught and practised through communication activities.

Select one:

True ●

False ○

Your answer is correct.

The correct answer is 'True'.

Question 2

Complete
Mark 1 out of 1

Assessment of learning provides judgments through grades.

Select one:

True ●

False ○

Your answer is correct.

The correct answer is 'True'.

Question 3

Complete
Mark 1 out of 1

Peer support helps learners to learn better.

Select one:

True ●

False ○

Your answer is correct.

The correct answer is 'True'.

Question 5

Complete
Mark 1 out of 1

A teacher should award grades after conducting *Formative Assessment*.

Select one:

True ○

False ●

Your answer is correct.

The correct answer is 'False'.