

English as a Subject for Teachers and Educators (EaSTE) Project 2022-2024

Community Of Practices (CoP) Session Schedule for Module-II			
Month	Date	Session Time	Region
May, 2023	19-05-23	2.30-04.00	Central
	26-05-23	OR	North
	02-06-23	3.30-05.00	South
June, 2023	09-06-23	2.30-04.00	Central
	16-06-23	OR	North
	23-06-23	3.30-05.00	South
July, 2023	07-07-23	2.30-04.00	Central
	14-07-23	OR	North
	21-07-23	3.30-05.00	South

QAED & British Council

 **Review****Question 1**

Complete

Mark 1.00 out of 1.00

Critical thinking skills enable primary learners to be more curious, creative and confident.

Select one:

True



False



Your answer is correct.

Question 2

Complete

Mark 0.00 out of 1.00

In the National Curriculum, there are two benchmarks under two standards for Reading Competency.

Select one:

True



False



Your answer is incorrect.

Question 3

Complete

Mark 0.00 out of 1.00



Course categories



Question 1

Complete
Mark 4 out of 4

These four skills contribute to the ultimate aim of reading comprehension.

Drag and drop the right stage to match the definitions:

stage	Skills
Phonics	Relation between written and spoken language
Fluency	Quick and accurate reading
Vocabulary Development	Primary source of reading comprehension
Phonemic awareness	Recognising the smallest units of spoken language

Your answer is correct.

 **Review****Question 3**

Complete

Mark 0.00 out of 1.00

Extensive reading focuses on detailed understanding of short texts.

Select one:

True



False



Your answer is incorrect.

Question 4

Complete

Mark 0.00 out of 1.00

Better understanding of the text can be gained by reading aloud.

Select one:

True



False



Your answer is incorrect.

SHOW ONE PAGE AT A TIME



 **Review****Question 3**Complete
Mark 0.00 out of 1.00

Fluent reading involves a process called
'chunking.'

Select one:

True



False



Your answer is incorrect.

Question 4Complete
Mark 1.00 out of 1.00

The reading skill is closely connected with the
learner's imagination.

Select one:

True



False



Your answer is correct.

SHOW ONE PAGE AT A TIME



Question 3

Complete

Mark 0.00 out of 1.00

Intensive reading aims at better and deeper understanding of a text.

Select one:

True

False

Your answer is incorrect.



+92 334 7142381

Just now



Question 1

Complete

Mark 1.00 out of 1.00

Intensive reading aims at better and deeper understanding of a text.

Select one:

True



False



Your answer is correct.

Question 2

Complete

Mark 1.00 out of 1.00

The reading skill is closely connected with the learner' s imagination.

Select one:

True



False



Your answer is correct.

Complete



 Unit 1:Quiz

Question 3

Not yet answered
Marked out of 1.00

Critical thinking skills enable primary learners to be more curious, creative and confident.

Select one:

True

False

[CLEAR MY CHOICE](#) [NEXT >](#)

 Unit 1:Quiz

Question 2

Not yet answered
Marked out of 1.00

Fluent reading involves a process called 'chunking.'

Select one:

True

False

[CLEAR MY CHOICE](#) [NEXT >](#)

← Review



Excellent you have achieved the maximum score.

Question 1

Complete
Mark 4 out of 4

Standards	
Standard 1 Students discover, understand and engage with a variety of text types through tasks that require multiple reading and thinking strategies for comprehension, fluency and enjoyment.	Standard 2 Students read and analyse literary text to seek information, ideas, and enjoyment and to relate their own experiences to those of common humanity as depicted in literature.

- Use reading readiness strategies and recognize words and sentences as meaningful units of expression. Identify and articulate digraphs. Recognize paragraphs as graphical units of expression.
- Recall stories and nursery rhymes. Express personal reactions to characters, events and morals.
- Describe basic elements of stories and simple poems. Express personal preferences giving reasons.
- Interpret factual information, new processes and procedures, personal, school and public related information, applying reading comprehension and thinking strategies.

Your answer is correct



 Review

Question 3

Complete

Mark 1.00 out of 1.00

The aim of learning phonics is to understand the relationships between written letters and spoken sounds.

Select one:

True



False



Your answer is correct.

Question 4

Complete

Mark 1.00 out of 1.00

In the National Curriculum, there are three benchmarks under two standards for Reading Competency.

Select one:

True



False



Your answer is correct.



 Review

Question 1

Complete
Mark 1.00 out of 1.00

Intensive reading aims at better and deeper understanding of a text.

Select one:

True



False



Your answer is correct.

Question 2

Complete
Mark 1.00 out of 1.00

The reading skill is closely connected with the learner's imagination.

Select one:

True



False



Your answer is correct.

Complete



 Review

Question 1

Complete

Mark 1.00 out of 1.00

Intensive reading aims at better and deeper understanding of a text.

Select one:

True



False



Your answer is correct.

Question 2

Complete

Mark 1.00 out of 1.00

The reading skill is closely connected with the learner's imagination.

Select one:

True



False



Your answer is correct.

Complete

