

MODULE 2 UNIT 3

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What do you know

Click 1, 2, 3, 4, 6

Self assessment checklist

Select these two randomly in all fields

- I am getting there I want to do this
- I am confident

Binary choice activity

Mark these statements

- ✓ Skimming and scanning are the two most commonly used reading sub skill
- ✓ Skimming and gist reading are more or less the same
- ✓ We usually san a time table

More about reading sub skills

Question 1 answer

- Word in a text

Question 2 answer

- Scanning

Question 3 answer

- Reading for detail

Binary choice activity

Mark these statements

- ✓ Getting learner to skim the text for the main idea
- ✓ Use of visual aids to establish context and generate interest
- ✓ Getting learner to predict textual content
- ✓ Getting learner to scan the text for specific detail
- ✓ Getting learner to understand meaning from content.....
- ✓ Catering to visual learner need by showing picture to class

Activity

Question 1 answer

- ✓ Getting the learner to think about.....
- ✓ Pre teach vocabulary.....
- ✓ Using picture to.....

Question 2 answer

- ✓ Task focusing on meaning e.g. comprehension question
- ✓ Task focusing on reading gist/skimming
- ✓ Task focusing on reading for specific information...

Question 3 answer

- ✓ Tick on all 4 statements

Applying reading aloud techniques in the classroom

Question 1

1. Preview
2. engage

Question 2

1. Good listener
2. Setting a task

Question 3

1. Expression
2. Voice

Question 4

1. New words
2. Repeat

Question 5

1. Pace
2. Pictures

Question 6

1. Comprehend
2. Connection

Question 7

1. Vocabulary
2. Pronounce

Question 8

1. Sounds
2. phonics

Self assessment checklist

Select in all fields

- I am confident

Unit 3 Quiz

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Guessing the meaning of the new words or understanding a message that is not immediately obvious in the reading text is called.....

inferring

The learner act out a dialogue from the text in the while reading stage.

False

Pause and perview allows learner to check their prior understanding of the text.

True

Critical thinking can be developed by asking various questions during reading and getting learner to give reasons for their answers.

True

when learner approach the text in stages it takes the task more manageable there fore more motivating.

True

----- allows learner to think about what might happen at the end of the text.

predicting

Task focusing on meaning e.g comprehension questions, summarising are usually assigned in the while reading stage.

True

Teacher should start reading the text with out setting the context of the text.

False

variation in ----- engages learner while the teacher reads aloud.

tone and voice

pronunciation can be taught and practiced through reading aloud.

True

The stage of the reading lesson where you introduce the topic find out what learner know about it get them intrested and ready to read is called.....

pre-reading

