

# EaSTE QAED Training Module 2 Unit 1

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**UNIT 1 A1** REFLECTION CURRENT KNOWLEDGE AND BELIEFS

Tick 1, 2, 3, and 5

**UNIT1 A2** FEEDBACK

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**UNIT1 A3** SELF-ASSESSMENT CHECKLIST

Mark 4, 5, 4, 5, 4

If module 2 course activities online error show click on it instead of number

**UNIT 1 A4** DRAG AND DROP

Phonics

**Fluency**

**Vocabulary development**

**Phonemic awareness**

**UNIT 1 A5 NATIONAL CURRICULUM BENCHMARK**

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**UNIT 1 A6 CHOOSE THE CORRECT ANSWER**

**Standard 1**

**Standard2**

**Standard2**

**Standard1**

**GRADE 2 UNIT 1 THE CRICKET**

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**SELF ASSESSMENT CHECKLIST**

**5, 5, 5, 5, 5,**

**UNIT 1 QUIZ**

**See next page**

In the national curriculum there two benchmarks under two standards for reading competency.

## True

The aim of learning phonics is to understand the relationships between written letters and spoken sounds .

## True

You can ask learners for thier ----- and ideas engage them in a reading lesson.

## opinions

Teachers should start reading the text without setting the context of the text.

## False

You can help the learners value what they are reading by making connection to their own personal lives and world around them.

## True

pause and preview allows learners to check their prior understanding of the text.

## True

If learners meet a world they don't know when reading they show.

**Underline the word  
and continue read-**

Learners should start reading the next.

**When the teacher tells them to start the activity**

All learners need opportunities to practise all skills even the ones they don't like.

**True**

An example of controlled practice is.

**correcting mistake**

Constructive feedback should be specific and easy for students to understand.

**True**

Formative assessment can be done in any reading and critical thinking lesson.

**True**

Extensive reading focuses on detailed understanding of short texts.

**False**

Phonemes are larger units in spoken language.

**False**

To develop fluency teachers should focus on developing learners memory and accuracy.

**False**

By----- learners are able to retail the gist of a text in thier own words.

## Sammarising

The learners act out a dialogue from the text in the while reading stage.

## False

Guessing the meaning of the new words or understanding a message that is not immediately obvious in the reading text is called.

## inferring

The main reason we pre-teach vocabulary before a reading activity is -----.

so that we can understand the text

Learners won't lose interest if the reading becomes communicative in the classroom.

**True**

Differentiation is only about making activities more challenging.

**False**

An activity where learners complete a task using whatever language they want is called a -----.

**communicative  
task**

An effective reading test question should test both reading and writing skills.

**False**



Feedback helps learners to understand what they are doing well and how they can do better.

True

Scanning means reading a text for its gist.

False

Better understanding of the text can be gained by reading aloud.

False