

← Reflection: current knowledg...

Mode

Anonymous

Tick all that apply. !

Learning new vocabulary and grammar helps primary learners to understand English better.

Spelling is the most important thing when learners learn a new word.

To really know a word, learners should be able to use it in a sentence.

Vocabulary is only important in reading lessons.

Learners need examples of how to use grammar and vocabulary.

It's important for learners to practise new grammar and vocabulary through speaking and writing.

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SUBMIT



← Unit 1: Self-assessment che...

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Considering what my learners need to know about new vocabulary and grammar before I teach it. !

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Analysing vocabulary and grammar items before I teach them. !

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1

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← Check: Did you underst...



Question 1

Not yet answered
Marked out of 1

Vocabulary and grammar help learners to understand reading and listening texts in English.

Select one:

True



False



CLEAR MY CHOICE

Question 2

Not yet answered
Marked out of 1

Children should be taught vocabulary only for the first year of school.

Select one:

True



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False



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CLEAR MY CHOICE





Check: Did you underst...



Marked out of 1

Improving vocabulary and grammar gives learners more control over what they say and write.

Select one:

True



False



CLEAR MY CHOICE

Question 4

Not yet answered
Marked out of 1

Children can start using simple vocabulary and grammar from Grade 1.

Select one:

True



False



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CLEAR MY CHOICE

Question 5

Not yet answered



← Check: Did you underst...



Children can start using simple vocabulary and grammar from Grade 1.

Select one:

True



False



CLEAR MY CHOICE

Question 5

Not yet answered
Marked out of 1

Vocabulary and grammar are important because they help learners to communicate in English.

Select one:

True



False



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CLEAR MY CHOICE
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← Review



Question 1

Complete
Mark 1 out of 1

Grade 1 Grammar: grammatical function ▼

Your answer is correct.

Question 2

Complete
Mark 1 out of 1

Grade 2 Vocabulary ▼

Your answer is correct.

Question 3

Complete
Mark 1 out of 1

Grade 3 Grammar: sentence structure ▼

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Your answer is correct.

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Question 4

Complete
Mark 1 out of 1



← Review



Your answer is correct.

Question 3

Complete
Mark 1 out of 1

Grade 3 Grammar: sentence structure

Your answer is correct.

Question 4

Complete
Mark 1 out of 1

Grade 4 Grammar: punctuation

Your answer is correct.

Question 5

Complete
Mark 1 out of 1

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Grade 5 Vocabulary

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Your answer is correct.



← Review



Feedback

Excellent you have achieved the maximum score.

Information

Which example activity from the pdf does each SLO relate to?

Question 1

Complete
Mark 1 out of 1

Recognise and classify into different categories, some naming words from pictures and immediate surroundings.

Your answer is correct.

Question 2 Complete
Mark 1 out of 1
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Use capitalisation according to the rules learnt earlier. Use punctuation according to the rules learnt earlier.

Your answer is correct.



← Review



Question 3

Complete
Mark 1 out of 1

Recognise and use substitution words as subjects: I, we, you, he, she, it and they.

Grade 1 example ▼

Your answer is correct.

Question 4

Complete
Mark 1 out of 1

Locate, provide, connect and use words similar and opposite in meaning.

Grade 5 example ▼

Your answer is correct.

Question 5

Complete
Mark 1 out of 1

Recognise that sentences comprise Subject + Predicate.

Grade 3 example ▼

Your answer is correct.

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← Review



5 out of 5 (100%)

Feedback

Excellent you have achieved the maximum score.

Question 1

Complete
Mark 5 out of 5

Drag the area of language knowledge to match the question.

1. What does it mean?	meaning
2. How do I say it?	pronunciation
3. How do I spell it?	form
4. How do I use it in a sentence?	syntax
5. When do I use it?	use or function

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Your answer is correct.



← Review



Thursday, 14 September 2023, 9:48 AM

State

Finished

Completed on

Thursday, 14 September 2023, 9:48 AM

Time taken

2 mins 16 secs

Grade

4 out of 5 (80%)

Feedback

Excellent you have achieved the maximum score.

Question 1

Complete

Mark 1 out of 1

Language analysis must be written.

Select one:

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True

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False

Question 2

Complete



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Question 2

Complete
Mark 1 out of 1

This analysis helps Maryam to think about how to help learners with problems they might have.

Select one:

True



False



Question 3

Complete
Mark 1 out of 1

The analysis covers meaning, form, pronunciation, syntax and use.

Select one:

True



False



Question 4

Complete
Mark 0 out of 1

The analysis is the same as a lesson plan.

Select one:

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The analysis covers meaning, form, pronunciation, syntax and use.

Select one:

True



False



Question 4

Complete

Mark 0 out of 1

The analysis is the same as a lesson plan.

Select one:

True



False



Question 5

Complete

Mark 1 out of 1

The analysis helps Maryam to plan her lesson.

Select one: اپنی تمام ٹریننگ ہم سے اچھی گریڈ میں حل کروائیں

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True



False



← Review



Feedback

Excellent you have achieved the maximum score.

Question 1

Complete
Mark 1 out of 1

Do both teachers give learners the information they need about language?

Yes



No



Your answer is correct.

Question 2

Complete
Mark 1 out of 1

Which lesson sounds more helpful to get learners ready to communicate in English?

Teacher 1

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Teacher 2



Your answer is correct.



← Review



Completed on

Thursday, 14 September 2023, 1:49 PM

Time taken

1 min 4 secs

Grade

3 out of 3 (100%)

Feedback

Excellent you have achieved the maximum score.

Question 1

Complete

Mark 1 out of 1

Which option describes an effective way to provide context for the word 'cat'?

- a. Write 'I like cats' on the board.
- b. Show a picture of a cat and ask learners, "What's this?"
- c. Ask learners to write a story about a cat.

Your answer is correct.



← Review



Question 2

Complete
Mark 1 out of 1

Which option describes an effective way to provide information about the adverb 'sometimes'?

- a. Write an example sentence like 'I sometimes have chicken for dinner'. Explain you don't have chicken every day, but on some days you do.
- b. Write grammar rules on the board, and ask learners to write them in their copy books.
- c. Ask learners to write about their daily routines.

Your answer is correct.

Question 3

Complete
Mark 1 out of 1

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Which option describes an effective way to provide communicative practice of 'can' for ability?
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- a. Ask learners to write five sentences using the word 'can' in each



← Review



their copy books.

- c. Ask learners to write about their daily routines.

Your answer is correct.

Question 3

Complete
Mark 1 out of 1

Which option describes an effective way to provide communicative practice of 'can' for ability?
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- a. Ask learners to write five sentences using the word 'can' in each sentence.
- b. Ask learners to fill the gaps in sentences like 'Birds ____ fly.' 'Snails ____ sleep for three years.'
- c. Ask learners to write three things they can do. Then ask them to work in pairs, tell their partner the three things, and see if they have anything in common.

Your answer is correct.



← Self-assessment checklist

Identifying how vocabulary and grammar activities in the textbook support the National Curriculum standards and SLOs. !

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Considering what my learners need to know about new vocabulary and grammar before I teach it. !

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← Self-assessment checklist

1

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Including the following in my vocabulary and grammar lessons: a context, information to help learners understand and use new language, and communicative practice. !

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Finished

Completed on

Thursday, 14 September 2023, 10:13 AM

Time taken

12 mins 29 secs

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Grade

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3 out of 4 (75%)

Feedback

Excellent, you have achieved the maximum score.

Question 1

Complete

Mark 0 out of 1

'Learning to spell' activities in the textbook help learners to use the:

- a. Words for dictation
- b.

Your answer is incorrect.



← Review



Question 2

Complete
Mark 1 out of 1

Improving vocabulary and grammar helps learners to understand English better when they are reading and listening.

Select one:

True



False



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Question 3 Complete
Mark 1 out of 1

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Communicative practice means memorising dialogues.

Select one:

True



False



Question 4

Complete
Mark 1 out of 1

Language analysis is not important when planning vocabulary or grammar lessons.

Select one:



← Review



Select one:

True



False



Question 3

Complete
Mark 1 out of 1

Communicative practice means memorising dialogues.

Select one:

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True

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False



Question 4

Complete
Mark 1 out of 1

Language analysis is not important when planning vocabulary or grammar lessons.

Select one:

True



False



معزز استاذہ کرام اگر آپ نے اپنی ٹریننگ
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ہمارے اس نمبر پر رابطہ کریں اور ہر وقت
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Moduel 1 Moduel 2 & ITSP کی ایکٹیوٹیجز

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