# ← Reflection: current knowledg...

Drilling the meanings of new words is the most effective method to learn vocabulary.

- Agree
- Disagree

Learners need to know only the meanings of new words.

- لین تمام ٹریننگ اچھی گریڈ میں حل کروانے کے لیے ابھی رابطہ کریں
- Disagree
  0345-7032803

Form only means the way words are written. •

- Agree
- Disagree

Reading aloud coursebook lessons is sufficient to learn pronunciation.  $oldsymbol{0}$ 

- Agree
- Disagree

# ← Self-assessment checklist

- O 3
- **(4)**
- O 5

I can analyse new language for meaning, pronunciation and form before presenting it in the class.

- $\bigcirc$  1
- لین تمام ٹریننگ اچھی گریڈ میں حل کروانے کے لیے ابھی رابطہ کریں
- 2

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- 3
- $\bigcirc$  4
- O 5

I can plan activities to help learners practise vocabulary in a controlled and freer manner.

- 1 (Lowest)
- 2

# ← Self-assessment checklist

 $\bigcirc$  4

5 (Highest)

I can help my learners recognise tricky words and understand spelling rules.

1 (Lowest)

O 2

اپن تمام ٹریننگ احجی گریڈ میں حل کروانے کے لیے انجی رابطہ کریں

3

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 $\bigcirc$  4

5 (Highest)

I can focus on creating real-life connections between words and their use to build learners' confidence in using new lexis.

1 (Lowest)

2

O 3

# ← Agree / Disagree

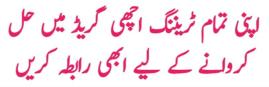


#### Question 1

Not graded

Learners are often given a list of words and their meanings either before or after reading a specific lesson.

Agree





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Disagree



# Question 2

Not yet answered Not graded

Learners are expected to memorise them.

Agree



Disagree

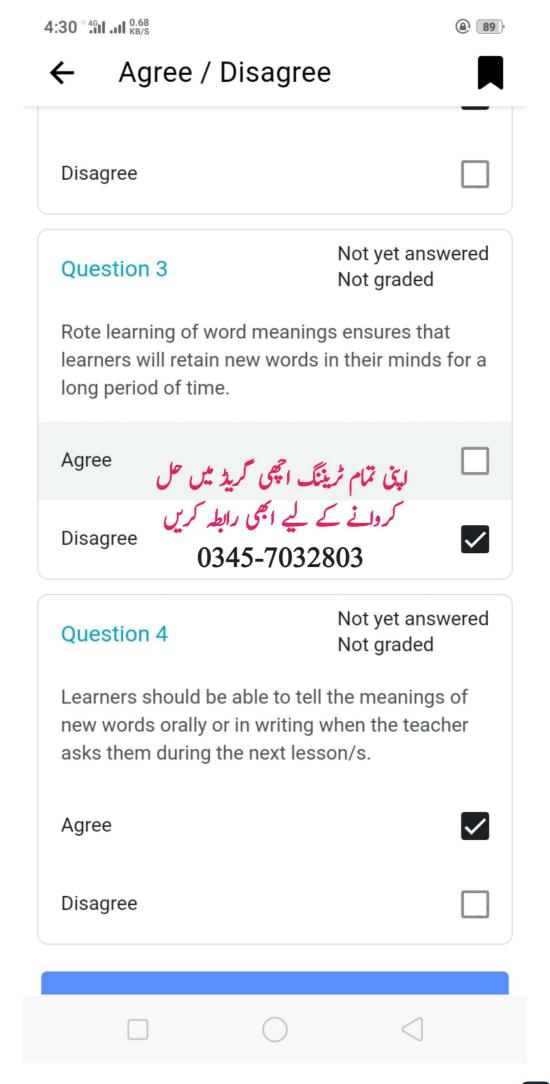
# Question 3

Not yet answered Not graded

Rote learning of word meanings ensures that learners will retain new words in their minds for a long period of time.

Agree





# ← Agree / Disagree

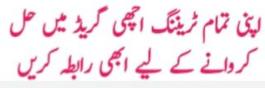


#### Question 1

Not yet answered Not graded

Referring back to a list of new words is always a better idea after the learners have learnt the words.

Agree





Disagree

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# Question 2

Not yet answered Not graded

Whenever you learn a new word, it never sounds in your head.

Agree



Disagree



# Question 3

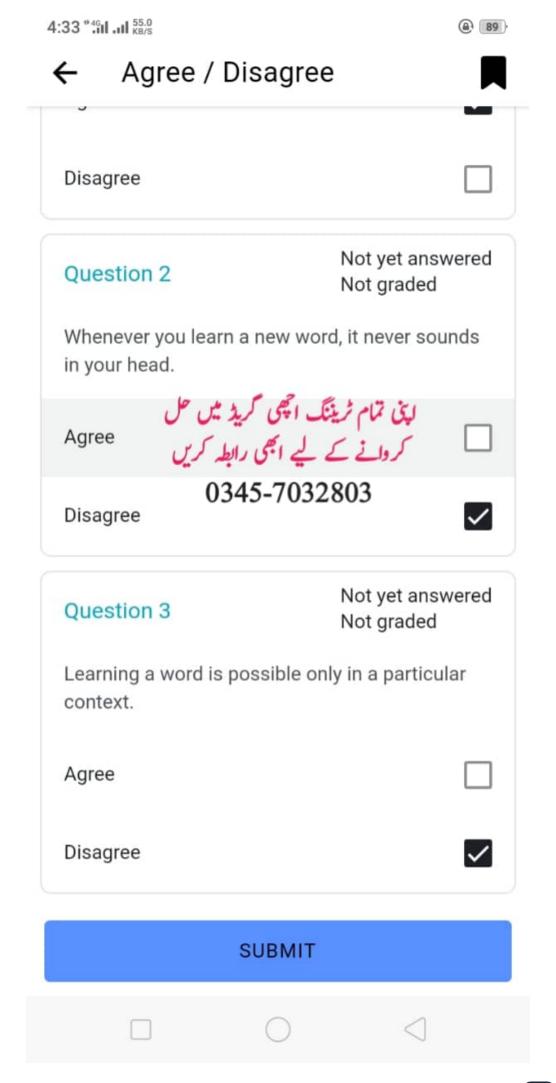
Not yet answered Not graded

Learning a word is possible only in a particular context.









# What do you already kn...

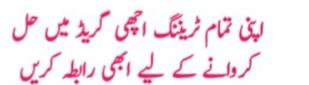


#### Question 1

Not yet answered Not graded

Giving learners a list of vocabulary from a lesson along with their meanings ensures they have fully understood the new words.

Agree



Disagree

0345-7032803



# Question 2

Not yet answered Not graded

Assigning them homework to make sentences clarifies the use of context for new words.

Agree



Disagree

# Question 3

Not yet answered Not graded

Assessing learners' understanding of the meanings of new words in weekly tests completely evaluates their proper understanding







# ← What do you already kn...



Disagree			
Question 2	Not yet answered Not graded		
Assigning them homework to make sentences clarifies the use of context for new words.			
لین تمام ٹریننگ اچھی گریڈ میں حل Agree			
Disagree	5-7032803		
Question 3	Not yet answered Not graded		
Assessing learners' un meanings of new word completely evaluates to of new vocabulary.			
Agree			
Disagree			
SUBMIT			



# ← True/False



Rote learning of meanings limits learners' ability to use these words in their routine language development.

Select one:

True



False



#### CLEAR MY CHOICE

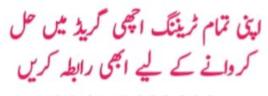
# Question 2

Not yet answered Marked out of 1

Learning the meanings of new words is possible without a context.

Select one:

True





False

0345-7032803



#### CLEAR MY CHOICE

Question 3

Not yet answered Marked out of 1







# ← True/False



Learning the meanings of new words is possible without a context.

Select one:

True

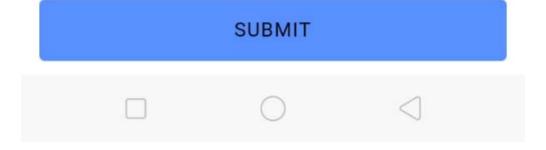
النی تمام ٹرینگ اچھی ٹریڈ میں ط

False

#### CLEAR MY CHOICE

0345-7032803

# Question 3 Not yet answered Marked out of 1 Learning the meanings of words by heart takes away learners' interest in the word. Select one: True False CLEAR MY CHOICE





# ← What you already know



Question 1	Not yet answered Not graded	
The best way to improve through drilling target w		
Agree		
Disagree		
Question 2	Not yet answered Not graded	
In order to grasp new words, learners need to learn pronunciation even before meaning.		
گریڈ میں حل کی رابطہ کریں	لبنی تمام ٹریننگ اچھی کروانے کے لیے ا <sup>مج</sup>	
	7032803	
Question 3	Not yet answered Not graded	
Learners have to practise each new word to becon communicators.	•	
Δατρρ		
	0 4	



← What yo	ou already know		
Disagree			
Question 2	Not yet answered Not graded		
	new words, learners need to n even before meaning.		
و میں حل بطہ کریں	لبنی نمام ٹریننگ انچھی گریڈ کروانے کے لیے انجھی را		
	45-7032803		
Question 3	Not yet answered Not graded		
Learners have to peach new word to communicators.	bractise stress patterns for become better		
Agree			
Disagree			
SUBMIT			
	0 <		

@ 88 ·

4:37 \* 4611 ...11 0.00 KB/S





1 min 19 secs

لین تمام ٹریننگ اچھی کریڈ میں حل کروانے کے لیے ابھی رابطہ کریں

5 out of 5 (100%)

0345-7032803

Feedback

Grade

Excellent you have achieved the maximum score.

# Question 1

Complete Mark 1 out of 1

Learner names the word on the card and says another word that rhymes with it.

Rhyme time 🔻

Your answer is correct.

# Question 2

Complete Mark 1 out of 1

Learner imitates the teacher's pronunciation of target words. Mimic me

Your answer is correct.

Complete









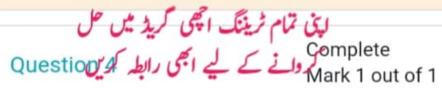
# Question 3

Complete Mark 1 out of 1

Learners begin their word from the last sound of the word said by the previous learner.

Word chain

Your answer is correct.



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Learners pronounce a phrase or a sentence with difficult words quickly and accurately.

Tongue twisters ▼

Your answer is correct.

# Question 5

Complete Mark 1 out of 1

Learners learn to pronounce words with similar sounds. Minimal pairs

Your answer is correct.



# ← Check your understand...



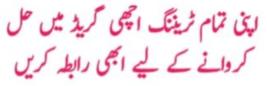
#### Question 1

Not yet answered Marked out of 1

In controlled practice activities, the focus is on fluency rather than accuracy.

Select one:

True



False

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#### CLEAR MY CHOICE

# Question 2

Not yet answered Marked out of 1

Freer practice activities are less restrictive and focus on fluency rather than accuracy.

Select one:

True



False



#### CLEAR MY CHOICE









# Drop down activity



#### Question 1

Not yet answered Marked out of 1

A collocation ▼

refers to giving learners the

second word from a combination of two words. Learners search for the first one from a lesson they have completed.

# Question 2

Not yet answered Marked out of 1

Drilling -

refers to oral repetition of a

specific vocabulary item. It can be mechanical, without much context. It can also be meaningful if it is repeated within a specific context. The teacher models the examples and learners repeat until they feel confident pronouncing the new vocabulary item.

لینی تمام ٹریننگ اچھی کریڈ میں حل

Question کلوولائے کے لیے انجی رابطہ کریں yet answered مولائے کے لیے انجی رابطہ کریں yet answered میں 9345-7032803

In Slap the board ▼

, learners form two

lines leading up to the board. A number of options are written on the board. Teachers can say a word and learners have to touch the antonym or synonym of the same word from the





# Drop down activity



#### Question 4

Not yet answered Marked out of 1

Matching ▼

activities involve learners

matching words with their meanings or their antonyms. They can also be asked to match formal and informal forms of the same expression, or to match visuals with the words. Learners can also play card games that involve matching a word and a picture or a word and its meaning.

Question 5

کے لیے انجی رابطہ کریں Not yet answered 0345-703280 Red out of 1

Bingo ▼ is a fun way of practising

vocabulary. The teacher prepares a sheet of different vocabulary items and learners try to get a horizontal, vertical or diagonal line on their worksheet based on what the teacher calls out, which can be the meaning of the word or a clue about the word, or the pronunciation of the word.

Question 6

Not yet answered Marked out of 1

In Fill in the blanks ▼ learners are given

sentences or paragraphs with blank spaces





# ← What do you remember



#### Question 1

Not yet answered Not graded

Tick (✔) the statements you agree with

Clapping or tapping the table to show the number of syllables in each word helps learners to recognise the number of syllables in each word.



Saying the word repeatedly yourself will help the learners to pronounce it better.



Writing the words on the board and showing the number of syllables (e.g. car/pet = 2 syllables) gives clear visual examples of the number of syllables in different words.



Reading words silently and writing the number of syllables in each word will help learners with pronunciation.





SUBMIT











There are four building blocks necessary to develop spelling. Select the correct item to match its explanation.

# Question 1

Complete Mark 1 out of 1

# Explanation

Accurate knowledge of sounds

# **Building blocks of learning spelling**

Phonetic awareness



اپن تمام ٹریننگ اچھی گریٹ Your andwer is کو Orice charge

# Question 2

0345-7032803complete
Mark 1 out of 1

# Explanation

Non-phonetic words that need recognition by sight like people

# **Building blocks of learning spelling**

Recognition of tricky words



Your answer is correct.







# Question 3

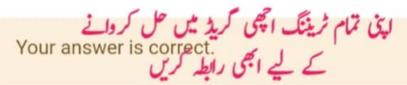
Complete Mark 1 out of 1

# Explanation

Example: When one-syllable words have a vowel in the middle, the vowel usually has a short sound.

# **Building blocks of learning spelling**

Understanding spelling rules ▼



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Question 4

Complete Mark 1 out of 1

# Explanation

Ability to say the word clearly

# **Building blocks of learning spelling**

Articulation



Your answer is correct.





# ← Seven-step spelling rou...



# Question 1

Not yet answered Marked out of 7

Following this **seven-step spelling routine** will help learners practise spelling effectively. Can you put these steps in the right order?

Have them spell the word.

Step 7 ▼

Make them identify individual sounds. Give feedback.

Step 3 ▼

Ask them to blond and wheck the على مابط كرين spelling

Step 2 ▼

0345-7032803 Repeat this for each new word.

Step 1 ▼

Help them identify the number of sounds.

Step 5 ▼

Encourage them to blend the sounds with you.

Step 6 ▼

Ask the learners to say the word after you.

Step 4 ▼

# **SUBMIT**









# ← Seven-step spelling rou...



Question 1	Not changed since Marked out of 7	last attempt
Following this <b>seven-step spelling routine</b> will help learners practise spelling effectively. Can you put these steps in the right order?		
	بی تمام ٹریننگ http://www.	Step 5 ▼
Make them iden	کے کیے انجی رابط tify individual 5dl7a03.2803	Step 6 ▼
Ask them to ble spelling.	nd and check the	Step 7 ▼
Repeat this for e	each new word.	Step 3 ▼
Help them ident sounds.	ify the number of	Step 2 ▼
Encourage them with you.	n to blend the sounds	Step 1 ▼
Ask the learners after you.	s to say the word	Step 4 ▼

# SUBMIT









vocabulary in this unit. Let's think about how you can vary the content, process, product or environment for a variety of learners. Choose what is being differentiated in each task by choosing the right option from the drop-down menu.

# Question 1

Complete Mark 3 out of 3

#### Drilling:

 a. Give the learners the option to choose the words they find difficult and wish to practise.



- b. Have the learners drill words in groups after
   an initial whole-class drill. Process ▼
- c. Let learners choose a partner to drill with.



Your answer is correct.

Question 2

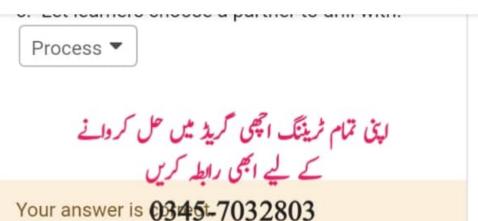
Complete Mark 3 out of 3











# Question 2

Complete Mark 3 out of 3

# Slap the Board:

a. Make mixed ability teams. Process ▼

b. Prepare a list of easy to difficult questions and vary the questions according to ability.

Content ~

Learners can be asked to choose which vocabulary to revise through this game.

Process ~

Your answer is correct.

Question 3

Complete Mark 3 out of 3

Bingo:





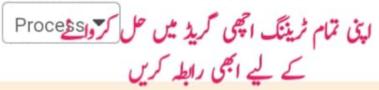








c. Learners can be asked to choose which vocabulary to revise through this game.



Your answer is 0345-7032803

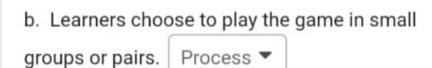
# Question 3

Complete Mark 3 out of 3

#### Bingo:

difficulty.

a. You can use a different set of vocabulary levels for various groups of learners. If it is a synonym bingo, you can give synonyms for big as gigantic or titanic to learners with mastery of language and words such as huge or large with learners who are learning the language with



Content ~

c. Learners use the words in sentences or drill the words in groups. 

■ Product ■

Your answer is correct.



# ← Self-assessment checklist

5

I can analyse new language for meaning, pronunciation and form before presenting it in the class.

- $\bigcirc$  1
- لبی تمام ٹریننگ اچھی گریڈ میں حل کروانے 2 🔾 🔾 کے ایک مرابطہ کریں
- O <sup>3</sup> 0345-7032803
- O 4
- 5

I can plan activities to help learners practise vocabulary in a controlled and freer manner.

- O 1
- $\bigcirc$  2
- O 3
- 4

# Self-assessment checklist

5

I can help my learners recognise tricky words and understand spelling rules.

- O 1
- ن تمام ٹریننگ اچھی کریڈ میں حل کروانے <sup>2</sup>
- کے لیے ابھی رابطہ کریں 3
  - 0345-7032803
- O 4
- 5

I can focus on creating real-life connections between words and their use to build learners' confidence in using new lexis.

- O 1
- $O^2$
- O 3
- 4

# ✓ Unit 2 Quiz Question 1 The meaning of a word cannot be understood without visualising its image in your mind. Select one: True False CLEAR MY CHOICE Ouestion 2 Not yet answered Marked out of 1

Question 2	Not yet answered Marked out of 1	
Calcat ana:	haldiffelis أو ألم	
True	0	
False		

Question 3

Not yet answered

Marked out of 1



4 out of 4 (100%)

#### Feedback

Excellent, you have achieved the maximum score.

# Complete Question 1 Mark 1 out of 1 The meaning of a word cannot be understood without visualising its image in your mind. Select one: True False لین تمام ٹرینگ اچھی گریڈ میں حل کروانے Ouestion 2 Ouestion 2 Ouestion 2 Ouestion 2 Ouestion 2 Minimal pairs are words that differ by only one letter. Select one: True False



