EaSTE Madule:3, Unit:1=(16)

نوٹ: تمام ایکٹیویٹیز طل کریں لیکن یونٹ کے آخریش دیئے گئے کو ٹر کواس وقت تک سبٹ نہ کریں جب تک آپ کو تمام سوالوں کے سوفیصد درست ہونے کالیٹین نہ ہوجائے۔ اگر اس طل میں آپ کو کسی سوال کا جو اب نہیں مل رہاتواس پر اندازے سے نشان نہ لگائیں بلکہ دیئے گئے تمبر پر اس کا سکرین شارٹ واٹس ایپ کر دیں انشاہ اللہ بہت جلد آپ کو اس کا درست جو اب مل جائے گا۔ دھاؤں کا طلب گار: ظلام کریم بی ایش ٹی رچیم یار خال رکن پور 203016784754 خصوصی تعاون: شاہد کریم: 03006732756

						100			
Reflection: current Knowledg	Reflection: current Knowledge and beliefs: All tick or you wish								
Self -Assessment: 030167847	54-03006	732756			ے غبر درج کریں	-ایتی مرضی-	دو ہے جار کا		
	Ch	eck did Yo	u understand	:0301678	4754=0300673				
Vocabulary and grammar help	learners	to underst	and reading	and listeni	ing texts in Eng	lish.	True	030167847	754
Children should be taught voo	THE RESERVE OF THE PERSON NAMED IN	And in case of the last of the	NAME AND ADDRESS OF TAXABLE PARTY.			- 8	False	030167847	754
Improving vocabulary and gra	mmar giv	es learners	more contro	l over wh	at they say and	write.	True	030167847	754
Children can start using simple	e vocabul	ary and gra	mmar from	grad. 1			True	030167847	754
Vocabulary and grammar are	Importan	t because t	hey help lear				True	030167847	A Procedure
Grammar and vocabulary:	Grad 1	Grammat	ical function	Grad 2	Vocabulary	03016	578475	0300673275	6
	Grad 3	Sentence	structure	Grad 4	Punctuation	03016	578475	4 0800673275	6
	Grad 5				03016784754	0300673	2756		
				the second second second second second	3006732756				
Recognize and classify into differ								Grade 2 ex	A DOT HAND OF THE PARTY OF THE
Use capitalization according to the					The second second	_	r.	Grade 4 ex	
Recognize and use substitutio								Grade 1 ex	
Locate, provide, connect and							2756	Grade 5 ex	
Recognize that sentences com				The second second	84754.0300673	2756		Grade 3 ex	
DRAG AND DROP (1)What					low do I say it?			Pronunciati	on
(3)How do			- North		low do I use it i			Syntax	
(5)What d			e or Functi				54 0300	06732756	
Check : Did You Understa					030167			FALSE	
This analysis helps Maryam to		_						TRUE	
The analysis cover meanings,				30167847				TRUE	
The analysis is the same as the				0301678		732756		FALSE	
The analysis helps Maryam to			0			732756	1	TRUE	
		Name of the last			4754=0300673	2/56		2.5	
1 Do both Teachers g	1		-					Yes	
2 Which Lesson sound	ds more h		Mark the Court of the Court					Teacher 2	2
				01678475	4=03006732756	5			
Which option describes an eff for the word "cat"?	ective wa	to provid	le context	Show a pic	ture of a cat an	d ask lear	mers, "V	What is this?"	
Which option describes an eff information about the adverb				dinner" Ex	ample sentence ample you don'				
	100			you do.	r to write three t	hings the	v can d	n Then sek th	om to work
Which option describes an eff communicative practice of "ca			[]	in pairs, te	Il their partner to common.				
Self-Assessment	0301678	4754=0300				All	5		
Quizzes	Unit 1: 03	01678475	4=030067327	ال کیاہے) 56	ارتک درست کے لیے استو	ط کے لیئے اور نیا	مرخ دنگ ناد)	
A story or a dialog is not an ex	ample of	a context.	0301678475	4 0300673	32756				False
Analysing the grammar are vocal	bulary they	y are going t	o teach can he	lp teachers	anticipate prob	lems learr	ners mig	ht have.	True
Developing vocabulary and gram				100000				17/4 1/2	True
Communicative practice means r									False
In the national textbook, voca						784754		Language fo	
Improving vocabulary and gra									True
"Learning to spell" activities				THE RESERVE AND ADDRESS OF THE PARTY OF THE		_		of new voca	_
Language analysis is not impo									False
3 3					CHARLES OF THE PARTY OF THE PAR				



Learners need to practice new vocabulary and grammar through speaking and writing.03016784754 03006732756								
New grammar and vocabulary should be presented to learners as a list of words to learn for dictation rather than								
with meanings to learn in context. 03016784754=03006732756								
Syntax and spelling mean the same thing, 030	016784754=03006	732756		False				
Using capitalization and punctuation is not in	cluded in the Natio	onal Curriculum sta	indard for grammar?	No				
Vocabulary should only be taught in reading I				False				
When they learn a new word, learners need to kn								
Which is more important: Vocabulary or gran			They both are equi					
EaSTE Madule:	3. Unit:2(1	6+22=38)030						
Reflection: current Knowledge and beliefs:		Click All Agree	or you wish					
Self -Assessment: 03016784754			درے چار تھے میں مرض	_				
Agree / Disagree 03016784754	С	lick All Agree	بقام خی طری Or	3				
Agree / Disagree 03016784754	С	lick All Agree	ران من الله عن الله من الله الله الله الله الله الله الله الل					
What do you already know?03016784754	С	lick All Agree	لان مرخی حال کریں or					
True / False 03016784754-03006732756		=True	2=True					
What do you already know? 03016784754	С	ick All Agree	لِنَّامِ شَي عَلَيْ On لِيَّامِ شَي عَلَيْنِ الْ	ri e				
Vocabulary activities 03016784754	1=Rhy	me time, 2= 4=Tongue twiste	mimic me 3=Word cl	hain,				
Check your understanding 03016784754	(1)	=Fa se	2=True, 3=False	1				
Drop down activity 03016784754	1=A co		ingo, 3=Slap the b					
What do you remember 03016784754		All tick	or as you wish					
What do you know	1= Phonetic awa Unders	reness tanding spelling rul	2= Recognition of tricky wor es 4= Articu					
Seven-step spelling routine	03016784754-	03006732756	تيب مخلف مو كى لهذا سوال پرده كرحل كري	تمام سوالول كاتر:				
Ask them to blend and check the spelling	Step6	Ask the learners t	o say the word after you	Step1				
Encourage them to blend the sound with you	s. Step2	Help them identif	fy the number of sounds.	Step3				
Have them spell the word.	Step5	Make them ident	ify individual sound, give feed					
Repeat this for each new word.	Step7	0301678475						
Check Your understanding 03010	6784754-0300673	2756						
Drilling	1=Content	2=Process	3=Process					
	l=Process	2=Content	3=Process					
Bingo	1=Content	2=Process	3=Product					
Self-Assessment 030	016784754=03006	732756	All 5					
	84754=030067327	ت کر لم استعال کا ہے) 56	(مرازع فلوك لية اور الارك ورم					
CCO re que ions wat check arners' unde			, ,	True				
Choose the correct answer. A child needs to be a			able to write. This is called.	Articulation				
Collocation is always a combination of noun				False				
Form me, how a ward is written or spoker				True				
Gap fill, matching synonyms and slap the Box	n.							
		of fluency building a	ctivities. True or False?	False				
	ard are examples o			False				
It is important to encourage the learners to r	ard are examples of make connections	between the words	and themselves (text to self),	,				
It is important to encourage the learners to rebetween the text and real life (text to word)	ard are examples of make connections and between one	between the words text and another (t	s and themselves (text to self), ext to text). 03016784754	True				
It is important to encourage the learners to r between the text and real life (text to word) 'Look, Say, Cover, Write, check' is a great techniq	ard are examples of make connections and between one que for primary school	between the words text and another (t	s and themselves (text to self), ext to text). 03016784754 home when practicing sounds.	True False				
It is important to encourage the learners to rebetween the text and real life (text to word) 'Look, Say, Cover, Write, check' is a great technique that aids memorial.	ard are examples of make connections and between one que for primary school zation	between the words text and another (t	s and themselves (text to self), ext to text). 03016784754 home when practicing sounds. 03016784754=030067327	True False True				
It is important to encourage the learners to rebetween the text and real life (text to word) 'Look, Say, Cover, Write, check' is a great technique that aids memoris Minimal pairs are words that differ by one learners.	ard are examples of make connections and between one que for primary school zation etter	between the words text and another (t of students to use at	s and themselves (text to self), ext to text). 03016784754 home when practicing sounds. 03016784754=030067327 03016784754=03006732756	True False True False False				
It is important to encourage the learners to r between the text and real life (text to word) 'Look, Say, Cover, Write, check' is a great techniq Mnemonics is a technique that aids memoria	ard are examples of make connections and between one que for primary school zation etter	between the words text and another (t of students to use at	s and themselves (text to self), ext to text). 03016784754 home when practicing sounds. 03016784754=030067327 03016784754=03006732756	True False True False False				
It is important to encourage the learners to rebetween the text and real life (text to word) 'Look, Say, Cover, Write, check' is a great technique Mnemonics is a technique that aids memoris Minimal pairs are words that differ by one le	ard are examples of make connections and between one que for primary school zation etter d is able to write the	between the words text and another (t of students to use at	s and themselves (text to self), ext to text). 03016784754 home when practicing sounds. 03016784754=030067327 03016784754=03006732756	True False True False False False				
It is important to encourage the learners to rebetween the text and real life (text to word) 'Look, Say, Cover, Write, check' is a great technique that aids memoris Minimal pairs are words that differ by one leads to sound-spelling association means that a child	ard are examples of make connections and between one que for primary school zation etter d is able to write the clarify meaning	between the words text and another (to of students to use at that letters make ce	s and themselves (text to self), ext to text). 03016784754 home when practicing sounds. 03016784754=030067327 03016784754=03006732756 rtain. 03016784754	True False True False False False False Drilling				

The meaning of a word cannot be understood without visualizing its image in your mind.

O3016784754

False
The first step in Presenting new vocabulary is to enable the learners to understand the context in which the word is being used

True
Using Context Clues while reading text to understand the meaning of new vocabulary helps improve spelling and pronunciation.

False

-							
E	aSTE M	adule:3, Un	it:3(38+	15=53) 030	16784754=03006732756		
Self – Assessment checklist:				All Tick			
	What	lo you know		Click All Agree	or As you wish		
	Push	for thought	-	Click All Agree	لٹی مرضی ہے حل کریں or		
	Dropd	own Activity			valk 3=Hot seat 4=Describe	= 5=RAFTS	
		own MENU			6784754=03006732756		
Fill in the blan			Controlled	practice activities	03016784754=0300673	32756	
isting advanta		dvantages	Freer pract	tice activities	03016784754=030067	32756	
roup discuss	ion/ debates		Freer pract	tice activities	03016784754=030067	2756	
Multiple choic	e		Controlled	practice activities	03016784754=030067	32756	
Matching		7	Controlled	practice activities	03016784754=0300673	32756	
Repetition of w	ords in the on	e context with drilling	Controlled	practice activities	03016784754=0300673	32756	
Role plays			Freer pract	tice activities	03016784754=0300673	32756	
Topic-based p	resentations		Freer pract	tice activities	03016784754=0300673	32756	
TYPE IN SHOR	T RESPONSE	0301	6784754=03	006732756	03016784754=0300673275	6	
	1. Builds	vocabulary for learne	rs. 2. Using	rhyming words will help	learner' expression and pror	unciation.	
Create a Poen	n All learn	ers to express their id	eas freely. 4	: It should spark creative	thinking.		
Expressing a	1:0	evelops confidence.	2: Practices	ocabulary. 3: Encourage	s learners to become good li	steners. 4:	
pinion	Lea	rners will be able to g	enerate ide	s 03016784754=0300	5732756		
Offering an ex	ccepting 1	: Teachers empathy (e	emotional co	nnection). 2: Learners le	earn vocabulary in context. 3	: Context to	
n apology	d	aily life situations.		03016784754=0300673	32756		
	Problem 1:	Provide class instru	ctions, asse	ss comprehension, divid	e into groups, monitor progr	ess.	
YPE	Problem 2:	Modify textbook ro	le play, use	d learned vocabulary, as:	sign presentation days.		
N	Problem 3:	Assign self-paced v	ocabulary p	ractice, homework dialo	gue writing for better time-n	nanagemen	
Problem 4: Establish roles consequences, and learner responsibility for improved classroom management							
RESPONSES	Problem 5:	Promote active list	ening, peer	sharing, discussion activi	ties for learner engagement.	S.	
		1: Beep Sen	ences	2: Quick-fire quiz	3: Dict	ogloss	
Reflection dra	ag and drop	4: Weekly qu	2	5: Circle story	6: Voc	abulary	
Drag and drop	0	1:Inclusive practice	V	2: Differentiation		-55.55	
True / False		1:True 2:	True	3: False	4: False 5: True		
Self –Assessm	ent checkli	st:		All "I am confident. I c	an do this."	9.00	
	Quizz	es Unit 3: 030167847	54=0300673	درست کے لیے استعال کیاہے) 2756	(بر فرع بلا كر ليزاه خلاع		
annd way of							
Poon may offe		LOURS IN TO MILITED BUT THE	words on the	hoard and ask learners to		False	
	versity, inclus			board and ask learners to	copy and rote learn them.	False	
By keeping div	versity, inclus	ion and differentiatio	n principles	in mind, teachers need	opy and rote learn them. Using idioms in classes so t	that the lev	
By keeping div not consider		ion and differentiatio 03010	n principles 5784754=03	in mind, teachers need 006732756	copy and rote learn them. Using idioms in classes so to flearners' understanding	that the lev	
By keeping div not consider Circle Story is	about creation	ion and differentiatio 03010 ng a story with the he	n principles 5784754=03 p of words t	in mind, teachers need 006732756	opy and rote learn them. Using idioms in classes so t	increases.	
By keeping div not consider Circle Story is Expressing an	about creation opinion is an	ion and differentiatio 03010 ng a story with the he example of free prac	n principles 5784754=03 Ip of words t tice.	in mind, teachers need 006732756 that learners remember	copy and rote learn them. Using idioms in classes so to flearners' understanding from the previous lesson.	that the lev increases.	
By keeping div not consider Circle Story is Expressing an in a game of P	about creation opinion is an	ion and differentiatio 03010 ng a story with the he example of free pract has to guess the wor	n principles 5784754=03 p of words t tice. d written on	in mind, teachers need 006732756 that learners remember	Using idioms in classes so to of learners' understanding from the previous lesson.	increases.	
By keeping div not consider Circle Story is Expressing an n a game of P the other lear	about creating opinion is an earned opinion is an earned op, a learned ners give him	ion and differentiatio 03010 ng astory with the he example of free prace has to guess the wor	n principles 5784754=03 p of words t tice. d written on 030	in mind, teachers need 006732756 that learners remember the board, sitting on cha 16784754=03006732756	Using idioms in classes so to of learners' understanding from the previous lesson. air facing the class, while	increases. False False	
By keeping diversity of particular story is Expressing an in a game of Particular is the other learn in a quick fire	about creating opinion is an cop, a learned ners give him	ion and differentiation 03010 mg a story with the her example of free practiculars to guess the work clues.	n principles 5784754=03 p of words t tice. d written on 030	in mind, teachers need 006732756 that learners remember the board, sitting on cha 16784754=03006732756	Using idioms in classes so to flearners' understanding from the previous lesson. air facing the class, while it clues and related words	increases. False False	
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By keeping diversity of particle Story is expressing an in a game of Particle other learning a quick fire suggested by in 'describe the other learning and the story and t	opinion is and opinio	ion and differentiation 03010 mg a story with the her example of free practions to guess the word clues. ers has to guess the right right of the practical clues and actions.	n principles 5784754=03 p of words t tice. d written on 030 ght word on	in mind, teachers need 006732756 that learners remember the board, sitting on cha 16784754=03006732756 the card with the help o 03016784754=0300673 for different words to d	Using idioms in classes so to of learners' understanding from the previous lesson. air facing the class, while of clues and related words are secribe different characters 06732756	that the lev increases. False False False True	
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By keeping diversity of the other learners make Learners use to consider. Circle Story is Expressing an In a game of Pthe other learning and In a quick fire suggested by it in the story and In dictogloss learners have Learners make Learners use to consider the story and In dictogloss learners have the story and In dictogloss learners was the story and In dictogloss learners have the story and In dictogloss learners was the story was the st	opinion is an op	ion and differentiation 03010 or a story with the her example of free practions to guess the work clues. ers has to guess the rights and actions. previously learnt wo target word in Vocabus in order to write and of figure out the means of figure out the means.	n principles 5784754=03 p of words t tice. d written on 030 ght word on rners search rds only afte ulary Word acrostic poe	in mind, teachers need 006732756 that learners remember to the board, sitting on characteristics of the card with the help of 03016784754=0300673 for different words to discontinuous to the relevant of the	Using idioms in classes so to of learners' understanding from the previous lesson. air facing the class, while if clues and related words escribe different characters 06732756 est text extract. 4=03006732756 errs use the 'incidental'	rhat the levincreases. False False True True True True True	
By keeping div not consider. Circle Story is, Expressing an In a game of P the other lear In a quick fire, suggested by it In 'describe the in the story and In dictogloss learners have Learners make Learners use to	opinion is an op	ion and differentiation 03010 ag a story with the he example of free practions to guess the work clues. The story of the s	n principles 5784754=03 p of words t tice. d written on 030 ght word on rners search rds only afte ulary Word acrostic poe ing of an unf	in mind, teachers need 006732756 that learners remember the board, sitting on characteristics of the card with the help of 03016784754=0300673 for different words to	Using idioms in classes so to of learners' understanding from the previous lesson. air facing the class, while of clues and related words secribe different characters of text extract. 4=03006732756 there is use the 'incidental'	rhat the levincreases. False False True True True True True False	

Vocabulary can improve even if learners' rote learn new words and their meanings.03016784754=03006732756 False Which activities are examples of using differentiated, learner-friendly and inclusive techniques? All of the above EaSTE Madule:3, Unit:4(53+13=66) 03016784754=03006732756 دوسے جارتک لیک مرضی سے تمبر درے کریں Reflection: Current knowledge and beliefs. 03016784754=03006732756 1=Deductive 2=Inductive 3=The rules Multiple choice: 1= Deductive 2=Inductive 3=Inductive 4= Deductive Teacher talk 2=Predict Consider the materials 1=Experience 3=Text 4=Understood 5=Structure 03016784754=03006732756 Timelines: 1=Maryam is eating 2=1) 4=Incorrect Substitutions: 1=Correct 2=Incorrect 3=Correct 3=Third Multiple choice: 03006732756 1=Second 2=First Reflection question: 03016784754=03006732756 All Five (مرخ دیک فلاک لیے اور خاار تک درست کے لیے استعمال کیا ہے) Quizzes Unit 4: 03016784754=03006732756 03016784754=03006732756 Closed Concept-checking questions (CCQs) should be Deductive teaching is more learner-centered than deductive teaching 03016784754=03006732756 False Definitions are not good for checking a learner's understanding because the language use is often at a level which is Too high 0301678475 03006732756 Inductive teaching takes advantage of children's natural curiosity. True 016784754=03006732756 False In deductive teaching, the learners work out the rules from examples 03016784754=03006732756 If there's more than one practice activity, learners should do theone first Easiest Learners can't work out grammar rules from games and activities. 03016784754=03006732756 False Once learners understand a grammar point, they should first have the opportunity to practice it in activities which are Controlled Only the whole lesson needs to have aims, not each stage of lesson 678 754=03006732756 True Timelines are useful for representing | Tenses 03016784754=03006732756 The teacher can substitute different words in a sentence to check learner's understanding of 03016784754 Form The inductive method is faster than the deductive method. 03016784754=03006732756 False The aim of each stage should not necessarily be achieved before the lesson-moves onto the next stage. False To be able once learners have had some controlled practice of a grammar structure, they can move on to Free practice and production To be able to use a grammar structure, learners must understand its 03016784754=03006732756 Form and function 03016784754=03006732756 Tenses Timelines are useful for representing EaSTE Madule:3, Unit:5(66+10=76) 03016784754=03006732756 ووے چارتک لیک ام ضی سے تمبر درج کریں Reflection: Current knowledge and beliefs. 1=Love 2=Farming 3=Weaker 4= Speed 5=Memory Multiple choice activity: 03006732756 2=Conditional sentences Game examples 03006732756 1=Present perfect 3=Pronouns 2=Past Simple and Present continuous Match Grammar Structures to real situations activity. 1=Going to 3=Present simple questions and answers 4=Modal verbs of possibility 5=Modal verbs for Prohibition and obligation Production tasks notes 03006732756 1=Drilling 2=Limitations 3=Repetition 3=Finger Correction Note: 1=Error correction chart note: 2=Echoing the mistake note: Correcting techniques 03016784754=03006732756 All Five Reflection question: (مرثرتک للاک لیے اور ظار تک درست کے لیے استمال کیا ہے) Quizzes Unit 5: 03016784754=03006732756 A good communicative activity will require learners to use language similarly to how it's used...... In real life A good production activity will practice the grammar structure of the lesson along with the -Topic A variety of grammar structure Board games can be used to practice---Every time the teacher hears a learner make an error, the teacher must correct them. False False Finger correction is good for correcting Pronunciation. Weakest Games are often of most benefit to the ----- students. Team Games often challenge learners to work in a. True If a teacher wants to use an error correction chart, they'll need to prepare it before class. True In a production task learners might need to produce sentences with a variety. In each lesson, should only produce one grammar structure False Language Points from previous lessons can be recycled. True Learners can build their confidence in communication by doing a task------Again

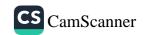
03016784754=03006732756

True

Repetition of new words in various contexts will increase learners' vocabulary.

Learners will need to be familiar with the of a structure before using it for a speaking activity.						Sound			
The teacher should discourage learners from using language structures from previous lessons							False		
The teacher should only correct errors which have already been covered in the course								True	
When playing games learner often have to recall in formation which is good for Q								Quickly	
EaSTE I	Madı	ıle:3,	Unit:6(76	5+11=87)	0301678	4754=0300	6732756		
Situation 1	All tick	or As you v	which	0300673	2756=03016784	754			
Situation 2	Stop th	e activity.	Ask a strong le	arner to write 'h	appy' on the bo	ard. Ask all	learners to che	ck their spe	lling and
Situation 3	Ignore 1	he error. A	Ask if her aunti	e is OK.	03006732	2756=030167	84754		
Multiple cho	ice 1=	Activity 4	2= Activity	3 3= Activi	ty 2 4= Acti	vity 5 5=	Activity 1	0.4 2.4	200 900
Multiple cho	ice 1=	Message	2=Immediat	e 3=Accurate	ly 4=Demot	ivating 5	=Delayed	6=Regular fo	edback
What are the	e benefit	s of delaye	d error correct	ion? All tick	03006	5732756=030	16784754		
		Quizzes U	nit 6: 0301678	4754=03006732	لے استعال کیاہے) 756	اور نبلار تک درست کے	ا مر الرقب الملاك لمنة)	
					720 2				
,						_ <			
							W.	~	
Grammar an	d vocabi	lary error	should be expe	ected. They are a	sign of learning	d lea en	s can learn fro	them.	True
			and an emp		Britani				
					110	,			
Learners nee	d feedb	ack on how	they use gram	mar and vocabu	lary when they	ak and w	rit 0300673	2756	True
			-	nd you can't unde	-	-	-	d – never in	terrupt
				of error correction			Z. C.	vhen they a	1000 TO 1000 TO 1000
				nmar and wocabu	Contract of the last of the la		016784754		False
			Recap		3006732756	03016784	754		
Question 1	In orde	er to comm	unicate better	in English, learn	ers need to Kno	w the meaning	ng, form, proni	unciation an	d how a
Question 2	New v	ocabulary n	needs to be pre	sented in conte	t to help learne	rs thoroughl	y understand t	he meaning	
Question 3									
Question 4	Concep	t checking q	uestions (CCOs)	can be used to ch	eck if learners have	ve understood	the meaning of	a grammar p	point.
Question 5	Teache	ers can intro	oduce games t	o help learners t	o practice grami	mar in a fun	way.		-54
Question 6	Gramn	nar and voo	cab û lary can be	assessed forma	tively and sumn	natively, thro	ough test, and a	assessing sp	eaking
Tick all that a				1 1	All tick				
End of modu	ile 3 feed	lback form	a M	بر ي و فرى د فان لا يي	سوال نمبر 1 س		المصير نشان لكانمي	وال نمبر2: درمیان و	-
Food of		ula O		and the second of the second	CONTRACTOR OF THE				
End of	moa	uie Qi	JIZ (03016784754=0	3006732756				
'Look, Say, Co	over, Wri	te, check' is	a great techniqu	ue for primary scho	ool students to us	e at home wh	en practicing so	unds.	FALSE
"Learning to	o spell"	ctivities in	the textbook h	nelp learners to u	se the :0301678	84754 C	Correct for of	new voca	bulary
	learners	often bene	fit the most fr	om playing game	25.				Weaker
A good con	municat	ive activity	will require le	arners to use lan	guage similarly	to how it's u	sed	10	n real life
A good pro	duction a	ctivity will	practice the gr	rammar structur	e of the lesson a	long with the	e		Topic
A good way	of teachin	g new word	s is to write all t	he words on the b	oard and ask lear	ners to copy a	nd rote learn th	em.	FALSE
A story or a dialog is not an example of a context, 03016784754 03006732756									FALSE
A Story as a	All learns are given in opportunity to learn and develop in an inclusive environment.								True
NAME AND ADDRESS OF THE OWNER, WHEN PERSONS NAMED IN	are give	oppor			CALL WATER BOOK STORY	cinata erablan	ns learners migh	t have.	TRUE
All learns Analysing the	amma	r vocabi	ulary they are go	oing to teach can h	elp teachers anti-	cipate problem			-
All learns Analysing the Board game	es can be	used to pr	actice				A variety	of gramma	
All learns Analysing the Board game By keeping	es can be	used to pr	actice and differentia	ition principles ir	mind,	Using idion	A variety	of gramma that the le	
All learns Analysing the Board game By keeping teachers ne	es can be diversity ed not c	used to pr , inclusion onsider.	actice and differentia 030167847	ition principles ir 54=0300673275	mind,	Using idion learners' u	A variety ns in classes so nderstanding i	of gramma that the le ncreases.	vel of
All learns Analysing the Board game By keeping teachers ne By using dif	es can be diversity ed not c	used to proposed t	ractice and differentia 030167847 ques, learning	ition principles ir 54=0300673275 outcomes can b	n mind, 6 e different accor	Using idion learners' u	A variety ns in classes so nderstanding i	of gramma that the le ncreases.	True
All learns Analysing the Board game By keeping teachers ne By using did CCQs are qu	es can be diversity ed not c fferentia uestions	used to proposed t	actice and differentia 030167847 ques, learning learners' unde	stion principles in 54=0300673275 outcomes can be estanding of me	n mind, 6 e different accor aning.	Using idion learners' u	A variety ns in classes so nderstanding i	of gramma that the le ncreases.	vel of
All learns Analysing the Board game By keeping teachers ne By using did CCQs are qu	es can be diversity ed not c fferentia uestions	used to proposed t	actice and differentia 030167847 ques, learning learners' unde	ition principles ir 54=0300673275 outcomes can b	n mind, 6 e different accor aning.	Using idion learners' u	A variety ns in classes so nderstanding i	of gramma that the le ncreases.	True
All learns Analysing the Board game By keeping teachers ne By using did CCQs are qu Children car	es can be diversity eed not c fferentia uestions n start u	used to proposed t	ractice and differentia 030167847 ques, learning learners' unde vocabulary an	stion principles in 54=0300673275 outcomes can be estanding of me	n mind, 6 e different accor aning. grad. 1	Using idion learners' u	A variety ns in classes so nderstanding i	of gramma that the le ncreases.	True TRUE
All learns Analysing the Board game By keeping teachers ne By using dif CCQs are qu Children can	diversity eed not co fferentia uestions n start us ould be t	used to proposed t	ractice and differentia 030167847 iques, learning learners' unde vocabulary an	stion principles in 54=0300673275 outcomes can be erstanding of mea d grammar from	n mind, 6 e different accor aning. grad. 1 of school.	Using idion learners' un rding to learn	A variety ns in classes so nderstanding i ners' own unde	of grammal that the le ncreases. erstanding.	True TRUE True

Classroom games often include an element of	Speed
Collocation is always a combination of noun and adjective.	FALSE
Communicative practice means memorizing dialogues. 03016784754=03006732756	FALSE
Concept-checking questions (CCQs) should be 03016784754=03006732756	Closed
Deductive teaching is more learner-centered than deductive teaching 03016784754=03006732756	FALSE
	Too high
Developing vocabulary and grammar helps learners with all four language skills (reading, listening, speaking and writing).	TRUE
Drilling is a good example of a freer practice activity.	False
Every time the teacher hears a learner make an error, the teacher must correct them.	FALSE
Expressing an opinion is an example of free practice.	FALSE
Finger correction is good for correcting Pronunciation.	FALSE
Form means how a word is written or spoken.	TRUE
Freer practice activities are less restrictive and focus on fluency rather than accuracy.	True
Games are often of most benefit to the students.	Veakest
Games don't teach learners about	arming
Games often challenge learners to work in a.	Team
Games require learners to recall information quickly which is good for their	lemory
Gap fill, matching synonyms and slap the Board are examples of fluency building activities. True or False	FALSE
Grammar and vocabulary error should be expected. They are a sign of the sign and learn them.	TRUE
If a teacher wants to use an error correction chart, they'll need to prepare fore class.	TRUE
If there's more than one practice activity, learners should do theone first 03016784754=03006732756	Easiest
Improving vocabulary and grammar gives learners more control over what they say and write.	True
Improving vocabulary and grammar helps learners to unders and English betal war are reading and listening	TRUE
In 'describe the character' vocabulary game, learners switch is different work to describe different characters in	TRUE
the story and their thoughts and actions. 03006732756	INOL
In a game of Pop, a learner has to guess the word written on the board, sitting on chair facing the class, while the	FALSE
other learners give him clues. 03016784754=03006732756	TO MANAGEMENT
In a production task learners might need to roduce sentence with a variable to the learners might need to roduce sentence.	TRUE
In a quick fire quiz, a learners has to guess the right word on the card with the help of clues and related words suggested by his fellow learners. 03: 6784754=03006732756	TRUE
In controlled practice, the focus is on fluency rather than accuracy	False
In deductive teaching, the learners work out the rules from examples 03016784754=03006732756	FALSE
In dictogloss learners write previously least words to listening to the relevant text extract.	TRUE
In each lesson, should only produce one grammar structure	FALSE
In the national textbook, vocabulary and grammar are included in which section? 03016784754 Language	
Inclusivity requires teach as to focus what the learners can do and not on what they can't do.	True
Inductive tea es ac otage of a ldren's natural curiosity. 03016784754=03006732756	TRUE
It is important for the teacher to set all class rules without the involvement of the learners.	False
It is important to encourage the learners to make connections between the words and themselves (text to self),	
between the text and real life (text to word) and between one text and another (text to text). 03016784754	TRUE
Language analysis is not important when planning vocabulary or grammar lessons.03016784754 03006732756	FALSE
Language analysis must be written. 03016784754	FALSE
Language sints from revious lessons can be recycled.	TRUE
Learners Playing games,	Love
Learners can build their confidence in communication by doing a task	Again
Learners can't work out grammar rules from games and activities. 03016784754=03006732756	FALSE
Learners have to guess the target word in Vocabulary Word Taboo. 03016784754=03006732756	TRUE
Learners make use of RAFTs in order to write an acrostic poem. 03016784754=03006732756	FALSE
Learners need feedback on how they use grammar and vocabulary when they speak and write.	TRUE
Learners need to practice new vocabulary and grammar through speaking and writing.03016784754 03006732756	TRUE
Learners the meanings of words by heart takes away learners' interest in the word.	True
Learners use the context to figure out the meaning of an unfamiliar word when teachers use the 'incidental'	TRUE
vocabulary teaching approach. 03016784754=03006732756	1-00 CO 1/2
Learners will need to be familiar with the of a structure before using it for a speaking activity.	Sound



Learning the meanings	s of new words is possible without	t a context	19	False	
Managing a controlled practice task is not important as a limits the learners to use new words.					
	ds that differ by one letter 0301			FALSE	
		3016784754=03006732756		TRUE	
		earners as a list of words to learn for dictation rath	er than		
	n in context. 03016784754=03006			FALSE	
Once learners understan	d a grammar point, they should first	have the opportunity to practice it in activities which are	e Cont	rolled	
Only the whole lesson	needs to have aims, not each stag	ge of the lesson 03016784754=0300673275	6	TRUE	
Pick the techniques th	at cannot be used to clarify mean	ing 03016784754=03006732756		Drilling	
Recycling vocabulary r	efers to the practice of recalling p	previously learnt words. 03016784754=0326732	756	TRUE	
Repetition of new wor	ds in various contexts will increas	e learners' vocabulary. 03016784754=030 2	756	TRUE	
Rote learning of mean	ings limits learners' ability to use	these words in their routine language develored		True	
Select the correct option	n. A learners is speaking and you can	't understand what they mean Delayed - neve	er interrupt le	earners	
because of grammar and	d vocabulary mistakes. What kind of	error correction should you use? when th	ey are talking	g	
Select the correct opti	on. Which of these sentences is	It can support learners as it doesn't interfere wit	h communic	ation	
true about delayed err	ror correction?	and means error can be dealt with anonymously			
Sound-spelling associa	ation means that a child is able to	write that letters make certain.	(a II	FALSE	
Supporting less confid	ent learners is not an important for	eature of an inclusive dassroom.		False	
Syntax and spelling me	ean the same thing. 03016784754	=03006732756	, ,	FALSE	
Tests are the only way	to assess learners' grammar and	vocabulary.		FALSE	
The aim of each stage	should not necessarily be achieve	ed before the lesson moves onto the next stage.		FALSE	
The analysis cover me	anings, form, pronunciation, synt	tax and use 03016784754 03006732756	-	TRUE	
	ryam to plan her lesson.	03016784754 03006732756	3	TRUE	
The analysis is the sam	ne as the lesson plan.	03016784754 03006732756		FALSE	
The first step in Presenting new vocabulary is to enable the wers to the context in which the word is being used					
The inductive method is faster than the deductive method. 03016784754=03006732756					
The meaning of a word	d cannot be understood without v	visualizing its longe in your mind.	1	FALSE	
The teacher can substi	itute different words in a sentence	e to check learner's understanding of 03006732	756	Form	
The teacher should dis	courage learners from using lange	uage structures from previous lessons	1	FALSE	
The teacher should on	ly correct errors while have	dy been wered in the course	i i	TRUE	
This analysis helps Ma	ryam to think about how to help I	eargers with problems they might have.	3	TRUE	
Timelines are useful for	or representing			Tenses	
Timelines are useful for	or representing 03016	784754=03006732756	-	Tenses	
To be able once learners	have had some controlled practice of	f a grammar structure, they can move on to Free pra	actice and pro	duction	
To be able to use a gra	mmar structure, learners must ur	nderstand its 03016784754=03006732756 Form	n and function	on	
To pronounce words cor	rectly, learners should say the words	to help them workout the number of syllables. True or	false?	TRUE	
Tongue twisters are th	ne phrases or sentences that we co	ommonly used in our daily life. 03016784754		FALSE	
Using capitalization an	d punctuation is not included in t	he National Curriculum standard for grammar?		No	
Using Context Claes while	eading text to understand the meaning o	of new vocabulary helps improve spelling and pronunciation.		FALSE	
Using the inductive m	ethod, what does she say the lear	ners can infer?	The r	rules	
Vocabulary and gramn	nar are Important because they h	elp learners to communicate in English.		True	
Vocabulary and gramn	nar help learners to understand re	eading and listening texts in English.		True	
Vocabulary can impro	ve even i Plearners' rote learn new	words and their meanings.03016784754=0300673	32756	FALSE	
Vocabulary should on	be taught in reading lessons. 03	016784754=03006732756		FALSE	
When playing games	earner often have to recall in form	nation which is good for		Quickly	
When they learn a ne	d, learners need to know the meaning, p	pronunciation, how to spell it and how to use it in a sentence.		TRUE	
Which activities are ex	amples of using differentiated, le	arner-friendly and inclusive techniques?	l of the abov	e	
Which is more importa	ant: Vocabulary or grammar? 030:	16784754=03006732756 They both are eq	ually impo	rtant	
Which method is the t	raditional method?		Ded	ductive	
Discussion Forum	و سوال کے دیائے میں ہاں کر دیں	کے کم از کم ایک سوال کالبٹی مرضی ہے جو اب دیناہے۔ اگر کمی سوال کا گھی جو اب نہیں آ ٹاتو کمی ایک	281		
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