

Literacy and Numeracy Drive
Selected Students Learning Outcomes for English

Competency/ Standard/Benchmark	Grade 1 & 2	Grade 3
C1: Reading	<ol style="list-style-type: none"> 1. Articulate, identify and match capital and small letters of the alphabet in a series and in random order 2. Articulate, identify and differentiate between sounds of individual letters in a word 3. Articulate, identify and differentiate between the sounds of individual letters, digraphs and trigraphs in initial and final positions in a word. 4. Write simple one / two / three syllable words with correct spelling 5. Identify and articulate common sight words and words with common spelling patterns 6. Use alphabetical order (first and second alphabet) to arrange words 7. Read and recite short poems or nursery rhymes with actions 8. Read aloud the story/fairytale themselves. 9. Express likes /dislikes about the story. 10. Interact with text and use reading strategies (while reading) to locate specific factual information to answer in a word or two simple short questions 	<ol style="list-style-type: none"> 1. Read aloud for accurate reproduction of sounds of letters and words 2. Apply critical thinking to interact with text using intensive reading strategies (while reading) to locate specific factual information to answer short questions based on the text 3. Use summary skills to provide the missing words in a gapped summary 4. Recite poems with actions 5. Retell a story in a few simple sentences

Writing	11. Write small and capital letters in series and in random order. 12. Write simple one/two/three syllable words with correct spellings. 13. Fill in missing information to complete a simple paragraph 14. Write a few sentences to describe a picture and a series of pictures	6. Write multi-syllable words with correct spellings. 7. Write sentences of their own using correct capitalization, punctuation and spellings 8. Fill in the missing information to complete a simple paragraph 9. Write a few simple sentences to describe/show sequence in a picture/series of pictures 10. Identify the basic elements of a story: Beginning and middle and end; Characters; Place and time 11. Write a guided story using these elements
C3: Oral Communication	15. Demonstrate use of common conventions and dynamics of group oral interactions: 16. Exchange basic routine greetings 17. Exchange few basic social courtesies 18. Introduce themselves 19. Participate 20. Take turns 21. Use polite expressions to seek attention 22. Express likes and dislikes 23. Express needs and feelings 24. Express enjoyment while playing 25. Recite poems 26. Describe things and objects in surroundings	12. Demonstrate conventions and dynamics of group oral interactions to: 13. Exchange routine greetings and courtesies 14. Introduce self and others 15. Engage in conversation 16. Take turns 17. Use polite expressions to seek attention 18. Agree or disagree politely 19. Lead and follow 20. Express likes and dislikes 21. Express needs and feelings 22. Express joy 23. Identify and use appropriate tone and non-verbal cues for different communicative functions
C4: Formal & Lexical Pronunciation development	27. Articulate the sounds of letters of the alphabet in series and in random order 28. Match the initial sound of common words depicted in pictures with their corresponding letters	24. Articulate hard and soft sounds of the letters c and g 25. Pronounce and spell simple words with silent letters such as wr and kn in know and write 26. Differentiate between intonation patterns used in

	29. Recognize and identify consonants and vowels in the English alphabet	statements and questions
Nouns	30. Recognize and match common singular naming words from immediate environment. 31. Identify and change the number of simple naming words by adding or removing “s” and “es” 32. Identify and classify gender of naming words from immediate environment (masculine/feminine)	27. Recognize naming words as nouns. 28. Identify and differentiate between countable and uncountable nouns, proper and improper noun. 29. Classify and change the gender of nouns from immediate and extended environment (masculine, feminine, neuter)
Substitution words/ Pronouns	33. Use substitution words me, you, him, her, us, them and I, you, he, she, we, they, it. 34. Illustrate use of words that point to something 35. Identify and illustrate use of questioning words: what, who, where, when, why	30. Recognize substitution words as pronouns. Identify and use pronouns in sentences 31. Construct short sentences beginning with words that point to something such as this, that, these, those, there to describe pictures.
Articles	36.	32. Recall the rules for the use of a and an. Choose between a or an. Identify a or an as articles. Recognize that plural nouns do not take the articles a or an.
Verbs	37. Identify and use more common action words 38. Use am, is, are with different substitutions and has, have to show possession	33. Recognize doing words as verbs. Use action verbs in speech and writing. 34. Identify and make simple sentences with the verbs be, done, and have as main verbs
Tenses		35. Use simple Present Tense for habitual actions and for timeless and universal statements 36. Use Present Continuous Tense for describing activities and for actions taking place at the time of speaking 37. Use simple Past Tense for completed actions, with or without mention of specific time.

Describing words/ Adjectives	39. Identify and match some pairs of describing words showing quality, size and colour e.g. soft-hard, big-small, black-white 40. Identify and use words showing possession e.g. my, your, his, her, our, their, and its	38. Identify describing words as adjectives. Use adjectives of quantity, quality, size and colour.
Prepositions	41. Recognize, identify and use a few words showing position e.g. up/down, here/there (preposition of location)	39. Demonstrate use of some words showing position
Conjunctions		40. Recognize the function of joining words. 41. Use joining words and, or and but to show addition, alternative and contrast within a sentence.
Capitalization	42. Recognize and apply capitalization to the initial letter of the first word of a sentence, and to the initial letter of the names of people, pets, and places	42. Recognize and apply capitalization to the initial letter of proper nouns: days of the week and months of the year
Punctuation	43. Recognize that a sentence ends with some form of punctuation, i.e. full-stop, or question mark, or exclamation mark.	43. Use punctuation according to the rules learnt earlier.
Sentence Structure		44. Make simple sentences by using SV (subject and verb) and SVO (subject, verb, object) pattern 45. Demonstrate use of subject-verb-agreement according to person and number
Questions	44. Comprehend and respond to simple wh-questions	46. Respond to, and ask simple wh questions

Selected Students Learning Outcomes for Mathematics

Standard	Grade 1 and 2	Grade 3
Number	1. Read and write numbers upto 999.	1. Differentiate between even and odd number.
	2. Recognize the place value of a specific digit in a 3-digit number.	2. Identify the place value of numbers up to 6-digit.
	3. Arrange numbers up to 999, written in mixed form, in increasing or decreasing order.	3. Read and write given numbers up to 100,000 (hundred thousand) in numerals and in words
Number operations		4. Compare two numbers using symbols '<', '>' and '='.
	4. Complete equation such as $\square + 4 = 7$ (include questions that sum up to 20).	5. Add numbers up to four digits (with and without carrying) vertically and horizontally.
	5. Fill up the equation, such as $9 - \square = 7$, with proper number.	6. Solve real life problems involving addition.
	6. Add up to 3-digit numbers and 3-digit numbers with carrying of tens and hundreds	7. Subtract numbers up to four digits with and without borrowing.
	7. Solve real life problems with carrying of tens and hundreds	8. Solve real life problems involving subtraction.
	8. Subtract 3-digit numbers from 3-digit numbers with borrowing	9. Multiply 2-digit numbers by 1-digit numbers.
	9. Solve real life problems of subtraction with borrowing.	10. Solve real life problems involving multiplication of 2-digit numbers by 1-digit numbers.
	10. Recognize multiplication as repeated addition (e.g. $2 + 2 + 2 = 6 \Leftrightarrow 3 \text{ times } 2 = 3 \times 2 = 6$).	11. Divide 2-digit numbers by 1-digit numbers (with zero remainder).
	11. Multiply numbers within multiplication table.	12. Solve real life problems involving division of 2-digit numbers by 1-digit numbers
	12. Divide numbers within the multiplication tables with remainder zero.	

	13. Solve real life problems (using Pakistani currency as well) involving addition, subtraction, multiplication and division.	
Fractions	14. Shade the equal parts of a given figure to match a given fraction	13. Match the fractions with related figures.
	15. Recognize and name unit fractions up to $\frac{1}{12}$	14. Write three equivalent fractions for a given fraction.
		15. Compare fractions, with same denominators, using symbols '<', '>' and '='.
		16. Add two fractions with same denominators.
		17. Subtract fractions with same denominators.
Measurements	16. Read and write standard units of length including abbreviations.	18. Solve real life problems involving same units of length for addition with and without carrying.
	17. Use appropriate units of length to measure (with straightedge/ ruler) the objects.	19. Subtract measures of length in same units with and without borrowing.
	18. Read and write standard units of mass/ weight including abbreviations.	20. Solve real life problems involving same units of mass/ weight for addition with and without carrying.
	19. Recognize and use the standard unit of capacity/ volume, i.e. litre.	21. Subtract measures of mass/ weight in same units with and without borrowing.
	20. Read and write standard units of capacity/ volume including abbreviations.	22. Add measures of volume in same units with and without carrying.
	21. Read and write the time from a clock in hours and minutes (with five minute intervals) e.g., read 8:15 as eight fifteen and 8:50 as eight fifty.	23. Subtract measures of volume in same units with and without borrowing.
		24. Solve real life problems involving units of time for addition in hours.
		25. Solve real life problems involving units of time for subtraction in hours.
	22. Identify the figures like square, rectangle,	26. Recognize point, line segment, ray.

Geometry	triangle, circle, semi-circle and quarter-circle.	
		27. Classify figures according to number of sides as quadrilaterals (rectangles, squares) and triangles.
		28. Identify circle, its radius and diameter.
		29. Calculate perimeters of squares, rectangles and triangles.
Data Handling		30. Read and interpret a picture graph.

حاصلاتِ تعلیم برائے اردو

جماعت سوم	جماعت اول اور دوم	مہارت
۱۔ نظم و نثر کو تلفظ، آہنگ، لے، روانی کے ساتھ پڑھ سکے۔	۱۔ حروف تہجی کی شناخت کر سکے۔	پڑھنا
۲۔ کہانی، مکالمے، ڈرامے کو اس کے نتائج کے حوالے سے پڑھ سکے۔	۲۔ حروف تہجی کو ملا کر ارکان اور ارکان کو ملا کر الفاظ کو صحیح حرکات کے ساتھ پڑھ سکے۔	
۳۔ فطری موضوعات پر دی گئی تحریروں سے لطف اٹھا سکے۔	۳۔ سادہ جملے اور ان پر مبنی عبارت سمجھ کر پڑھ سکے۔	
	۴۔ فطرت سے متعلق نظم و نثر سے لطف اٹھا سکیں	
۱۔ جملوں میں خالی جگہوں پر حروف اضافت (کا، کی، کے) لکھ سکے۔	۱۔ حروف، الفاظ کو جوڑ توڑ کے ساتھ لکھ سکے (حروف کی مختلف شکلوں کی صورت میں)۔	لکھنا
۲۔ اپنے حوالے سے کسی عنوان پر دس جملے لکھ سکے مثلاً میرا گھر، میرے جانور، میرے دوست، میرے بو، میرا بستہ۔	۲۔ دو حرفی، سہ حرفی اور چہار حرفی ارکان الفاظ لکھ سکے۔	
۳۔ سبق پڑھ کر اشیاء کے ناموں کے بارے میں جواب لکھ سکے۔	۳۔ تصویر دیکھ کر اشیاء کے نام لکھ سکے۔	
۴۔ مخصوص سطح کے جملوں کی زبانی املا کو تحریر کر سکے۔	۴۔ سادہ جملے سن کر لکھ سکے۔	
۱۔ طویل سادہ جملے اور ان پر مشتمل عبارت، واقعہ یا کہانی سن کر اس کے اجزاء مثلاً کردار، مقامات، واقعات وغیرہ کے بارے میں مخصوص رد عمل کا اظہار کرنے کے لیے تیار ہو۔	۱۔ اردو حروف تہجی کی اصوات کو سن کر پہچان سکے۔	سننا

۲۔ ہم صوت حروف کی آواز سن کر مختلف الفاظ میں ان کا امتیاز کر سکے۔	۲۔ سن کر باتوں کا تجزیہ کر سکے اور سوالوں کا جواب دینے کے لیے تیار ہو سکے۔
۳۔ سادہ الفاظ سن کر ان کے معنی سمجھ سکے۔	
۴۔ سادہ جملے سن کر ان کا مفہوم سمجھ سکے۔	
۵۔ واقعات یا کہانی سن کر اس قابل ہو سکے کہ مخصوص رد عمل کا اظہار کر سکے۔	
۱۔ اُردو حروف تہجی کی صحیح ادائیگی کر سکے۔	۱۔ اپنے ذاتی رد عمل و خیالات کے اظہار میں مخصوص و مطلوب لب و لہجے، درست آواز اور تلفظ کو استعمال کر سکے۔
۲۔ ہم صوت حروف کو بولتے ہوئے ان کے حروف تہجی کا فہم رکھ سکے	۲۔ کسی کہانی یا نظم کو بلند آواز میں دہراتے ہوئے درست لب و لہجے، تلفظ، آہنگ وغیرہ کا لحاظ رکھ سکے۔
۳۔ اپنی ذات، گھر، علاقے اور کاموں کے بارے میں بات کر سکے۔	۳۔ مکالماتی اور تمثیلی طریقہ کار کے مطابق مکالمہ ادا کر سکے۔
۴۔ گنتی، حروف، الفاظ، جملوں، اشیاء، نام، ذات کے حوالے سے سوالوں کا جواب دے سکے۔	
۵۔ اپنی پسند ناپسند کا اظہار کر سکے۔	
۶۔ اُردو میں سادہ الفاظ، جملے، درست آواز اور تلفظ کے ساتھ ادا کر سکے۔	
۷۔ تصویری کہانی پر بھی گفتگو کر سکے۔	

۱۔ حروف صحیح (Consonants) اور حروف علت (Vowel) کی آوازوں میں امتیاز کر سکے۔	۱۔ جملے کی ساخت میں زمانہ کی تبدیلی "ہے"، "تھا"، "ہوگا" سے کر سکے۔
۲۔ "تھا" (ماضی) "ہے" (حال) کا فرق جان سکے۔	۲۔ ہم معنی یا مترادف الفاظ کو سمجھ سکے۔
۳۔ "ہے"، "ہوں" اور "ہیں" کا فرق جان سکے۔	۳۔ معنی کے لحاظ سے متضاد الفاظ کو سمجھ سکے۔
۴۔ واحد اور جمع کا فرق سمجھ سکے۔	۴۔ رموز او قاف "وقفہ" اور "سکتہ"، "کولن" (تفصیلیہ)، "سوالیہ" کا استعمال سیکھ سکے۔
۵۔ مذکر اور مونث کا فرق سمجھ سکے۔	۵۔ استفہامی کو اقراری اور انکاری جملوں میں بدل سکے۔
۶۔ حروف اضافت (کا، کی، کے) کو جان سکے۔	
۷۔ حرکات کے علامات زبر، زیر، پیش، تنوین، مد، شد وغیرہ کو سمجھ سکے۔	
۸۔ فاعل، فعل، مفعول کی ترتیب سمجھ سکے۔	
۹۔ حروف جار کا صحیح استعمال کر سکے۔	
۱۰۔ الفبائی ترتیب سے الفاظ کو درج کر سکیں۔	
۱۱۔ امر و نہی اور منفی و سوالیہ جملے بنانا سیکھ سکے۔	